

**Shirley Howard**  
*Superintendent*

**Alan Bengry**  
*President*

**Gerald Nichols**  
*Vice President*

**Karen Pylman**  
*Secretary*

## **Evart Public Schools**

P.O. Box 917  
321 N. Hemlock Street  
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Phone: 231-734-5594  
Fax: 231-734-2931

**Eric Schmidt**  
*Treasurer*

**Mark Moody**  
*Trustee*

**Todd Bruggema**  
*Trustee*

**Kelly Whitman**  
*Trustee*

### **DISTRICT MISSION STATEMENT**

*The Evart Public Schools with the community  
will prepare all students to be successful  
in an ever-changing world*

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## **Evart Public Schools Annual Education Report (AER)**

February 15, 2023:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Evart Public Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Shirley Howard, Superintendent for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website <https://bit.ly/3kA3h7c> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

### **Student Assessment Data**

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

### **School Accountability Data**

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

### **Educator Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

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### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

### **Civil Rights Data**

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Evart Elementary	No Label	NA
Evart Middle School	No Label	NA
Evart High School	No Label	NA

Evart Public Schools is committed to providing a quality education for all students to allow all students to reach their potential. Our district uses The Michigan Integrated Continuous Improvement Process (MICIP) which looks at the whole child and how to meet the needs of each child looking at the emotional, physical, and social needs of our student as well as their academic needs. Academic areas needing improvement are continually monitored. New reading intervention will be in place at the beginning of the 2022-23 school year. In addition a new research based math program has been purchased, professional development provided and the program implemented at the beginning of the year. Professional development will focus on continually reviewing student data and making changes as soon as gaps are identified. It is the goal of Evart Public Schools that all students will be successful in their learning.

We will never be able to overlook the impact that the pandemic had on our students. The 2021-22 was more challenging than we had anticipated. Our students had lost so much and we needed to start where our students had ended. Now the challenge is to get them up to grade level.

Sincerely,

*Shirley Howard, Superintendent*