



# Evart Public Schools

## Sec. 98b Goal Progress Report (K-8 Students)

Building: Evart Middle School

Date: 02/14/2022

**Table A: Building Goals that were established by September 15, 2021**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	Students (K-8) will improve performance in reading from fall to winter as measured by MAP/NWEA assessments by increasing the percentage of K-8 students who are above the 40th percentile by 10%.
End of the Year Reading Goal	Students (K-8) will improve performance in reading from fall to spring as measured by MAP/NWEA assessments by increasing the percentage of K-8 students who are above the 40th percentile by 20%.
Middle of the Year Mathematics Goal	Students (K-8) will improve performance in mathematics from fall to winter as measured by MAP/NWEA assessments by increasing the percentage of K-8 students who are above the 40th percentile by 10%.
End of the Year Mathematics Goal	Students (K-8) will improve performance in mathematics from fall to spring as measured by MAP/NWEA assessments by increasing the percentage of K-8 students who are above the 40th percentile by 20%.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	Beginning Data '21-'22		By First Board Meeting in February 2022		No Later than Last Day of School Year	
	R	M	Reading	Math	Reading	Math
All Students	49	40	47	36		
Econ. Disadv.	39	37	38	30		
Special Education	4	4	4	2		
English Learner	n/a	n/a	n/a	n/a		

Female	48	44	49	40		
Male	45	42	43	37		
<b>Reporting Category</b> Suggest reporting on subgroups where n≥30	<b>Beginning Data '21-'22</b>		<b>By First Board Meeting in February 2022</b>		<b>No Later than Last Day of School Year</b>	
	<b>R</b>	<b>M</b>	<b>Reading</b>	<b>Math</b>	<b>Reading</b>	<b>Math</b>
Race/Ethnicity 1	n/a	n/a	n/a	n/a		
Race/Ethnicity 2	n/a	n/a	n/a	n/a		
Race/Ethnicity 3	n/a	n/a	n/a	n/a		

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

<b>Reporting Category</b> Suggest reporting on subgroups where n≥30	<b>Beginning Data '21-'22</b>		<b>By First Board Meeting in February 2022</b>		<b>No Later than Last Day of School Year</b>	
	<b>R</b>	<b>M</b>	<b>Reading</b>	<b>Math</b>	<b>Reading</b>	<b>Math</b>
Fifth Grade	56	48	46	39		
Sixth Grade	61	45	61	39		
Seventh Grade	44	35	45	31		
Eighth Grade	35	43	38	36		

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

<b>Reporting Category</b> Suggest reporting on subgroups where n≥30	<b>Beginning Data '21-'22</b>		<b>By First Board Meeting in February 2022</b>		<b>No Later than Last Day of School Year</b>	
	<b>R</b>	<b>M</b>	<b>Reading</b>	<b>Math</b>	<b>Reading</b>	<b>Math</b>
Face to Face	49	40	47	36		
Mode of Instruction B						
Mode of Instruction C						

